

NON-CREDIT COMPULSORY COURSES

(Five courses - PGS 501-PGS 505 are of general nature and are compulsory for Master's programme in all disciplines. Ph. D. students may be exempted from these courses if already studied during Master's degree)

COURSE NO.	COURSE TITLE	CREDITS	SEM
PGS 501	LIBRARY AND INFORMATION SERVICES	0+1	I, II
PGS 502	TECHNICAL WRITING AND COMMUNICATION SKILLS	0+1	I, II
PGS 503 (e-Course)	INTELLECTUAL PROPERTY AND ITS MANAGEMENT IN AGRICULTURE	1+0	I, II
PGS 504 (e-Course)	AGRICULTURAL RESEARCH, RESEARCH ETHICS AND RURAL DEVELOPMENT PROGRAMMES	1+0	I, II
PGS 505 (e-Course)	DISASTER MANAGEMENT	1+0	I, II

Contents

PGS 501 LIBRARY AND INFORMATION SERVICES 0+1 SEM - I, II
(To be taught by Faculty of Library Sciences)

Objective

To equip the library users with skills to trace information from libraries efficiently, to apprise them of information and knowledge resources, to carry out literature survey, to formulate information search strategies, and to use modern tools (Internet, OPAC, search engines etc.) of information search.

Practical

Introduction to library and its services; Role of libraries in education, research and technology transfer; Classification systems and organization of library; Sources of information- Primary Sources, Secondary Sources and Tertiary Sources; Intricacies of abstracting and indexing services (Science Citation Index, Biological Abstracts, Chemical Abstracts, CABI Abstracts, etc.); Tracing information from reference sources; Literature survey; Citation techniques/Preparation of bibliography; Use of CD-ROM Databases, Online Public Access Catalogue and other computerized library services; Use of Internet including search engines and its resources; e-resources access methods.

PGS 502 TECHNICAL WRITING AND COMMUNICATION 0+1 SEM - I, II
SKILLS

(To be taught by Faculty of Languages & Haryanvi Culture)

Objective

To equip the students/scholars with skills to write dissertations, research papers, etc.
To equip the students/scholars with skills to communicate and articulate in English (verbal as well as writing).

Practical

Technical Writing - Various forms of scientific writings- theses, technical papers, reviews, manuals, etc; Various parts of thesis and research communications (title page, authorship, contents page, preface, introduction, review of literature, material and methods, experimental results and discussion); Writing of abstracts, summaries, précis, citations etc.; commonly used abbreviations in the theses and research communications; Illustrations, photographs and drawings with suitable captions; pagination, numbering of tables and illustrations; Writing of numbers and dates in scientific write-ups; Editing and proof-reading; Writing of a review article.

Communication Skills - Grammar (Tenses, parts of speech, clauses, punctuation marks); Error analysis (Common errors); Concord; Collocation; Phonetic symbols and transcription; Accentual pattern: Weak forms in connected speech: Participation in group discussion: Facing an interview; presentation of scientific papers.

Suggested Readings

- Chicago Manual of Style*. 14th Ed. 1996. Prentice Hall of India.
Collins' Cobuild English Dictionary. 1995. Harper Collins.
Gordon HM & Walter JA. 1970. *Technical Writing*. 3rd Ed. Holt, Rinehart & Winston.
Gupta RH. 2010. *Essentials of Communication*. 7th Ed. Pragati Prakashan.
Hornby AS. 2000. *Comp. Oxford Advanced Learner's Dictionary of Current English*. 6th Ed. Oxford University Press.
James HS. 1994. *Handbook for Technical Writing*. NTC Business Books.
Joseph G. 2000. *MLA Handbook for Writers of Research Papers*. 5th Ed. Affiliated East-West Press.
Mohan K. 2005. *Speaking English Effectively*. MacMillan India.
Richard WS. 1969. *Technical Writing*. Barnes & Noble.
Robert C. (Ed.). 2005. *Spoken English: Flourish Your Language*. Abhishek.
Sethi J & Dhamija PV. 2004. *Course in Phonetics and Spoken English*. 2nd Ed. Prentice Hall of India.

PGS 503 **INTELLECTUAL PROPERTY AND ITS** **1+0** **SEM - I, II**
(e-Course) **MANAGEMENT IN AGRICULTURE**
(To be taught by IPR cell, DHRM)

Objective

The main objective of this course is to equip students and stakeholders with knowledge of intellectual property rights (IPR) related protection systems, their significance and use of IPR as a tool for wealth and value creation in a knowledge-based economy.

Theory

Historical perspectives and need for the introduction of Intellectual Property Right regime; TRIPs and various provisions in TRIPS Agreement; Intellectual Property and Intellectual Property Rights (IPR), benefits of securing IPRs; Indian Legislations for the protection of various types of Intellectual Properties; Fundamentals of patents, copyrights, geographical indications, designs and layout, trade secrets and traditional knowledge, trademarks, protection of plant varieties and farmers' rights and bio-diversity protection; Protectable subject matters, protection in biotechnology, protection of other biological materials, ownership and period of protection; National Biodiversity protection initiatives; Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture; Licensing of technologies, Material transfer agreements, Research collaboration Agreement, License Agreement.

Suggested Readings

- Erbisch FH & Maredia K. 1998. *Intellectual Property Rights in Agricultural Biotechnology*. CABI.
Ganguli P. 2001. *Intellectual Property Rights: Unleashing Knowledge Economy*. McGraw-Hill.
Intellectual Property Rights: Key to New Wealth Generation. 2001. NRDC & Aesthetic Technologies.
Ministry of Agriculture, Government of India. 2004. *State of Indian Farmer*. Vol. V. *Technology Generation and IPR Issues*. Academic Foundation.
Rothschild M & Scott N. (Ed.). 2003. *Intellectual Property Rights in Animal Breeding and Genetics*. CABI.
Saha R. (Ed.). 2006. *Intellectual Property Rights in NAM and Other Developing Countries: A Compendium on Law and Policies*. Daya Publ. House.
The Indian Acts - Patents Act, 1970 and amendments; Design Act, 2000; Trademarks Act, 1999; The Copyright Act, 1957 and amendments; Layout Design Act, 2000; PPV and FR Act 2001, and Rules 2003; National Biological Diversity Act, 2003.

PGS 504 **AGRICULTURAL RESEARCH, RESEARCH ETHICS** **1+0** **SEM - I, II**
(e-Course) **AND RURAL DEVELOPMENT PROGRAMMES**

(To be taught by Genetics & Plant Breeding, Sociology and Extension Education)

Objective

To enlighten the students about the organization and functioning of agricultural research systems at national and international levels, research ethics, and rural development programs and policies of Government.

Theory

UNIT I: History of agriculture in brief; Global agricultural research system: need, scope, opportunities; Role in promoting food security, reducing poverty and protecting the environment; National Agricultural Research Systems (NARS) and Regional Agricultural Research Institutions; Consultative Group on International Agricultural Research (CGIAR): International Agricultural Research Centres (IARC), partnership with NARS, role as a partner in the global agricultural research system, strengthening capacities at national and regional levels; International fellowships for scientific mobility.

UNIT II: Research ethics: research integrity, research safety in laboratories, welfare of animals used in research, computer ethics, standards and problems in research ethics.

UNIT III: Concept and connotations of rural development, rural development policies and strategies. Rural development programs: Community Development Programme, Intensive Agricultural District Programme, Special group – Area Specific Programme, Integrated Rural Development Programme (IRDP), Panchayati Raj Institutions, Co-operatives, Voluntary Agencies/Non-Governmental Organisations. Critical evaluation of rural development policies and programs. Constraints in implementation of rural policies and programs.

Suggested Readings

Bhalla GS & Singh G. 2001. *Indian Agriculture - Four Decades of Development*. Sage Publ.

Punia MS. *Manual on International Research and Research Ethics*. CCS, Haryana Agricultural University, Hisar.

Rao BSV. 2007. *Rural Development Strategies and Role of Institutions - Issues, Innovations and Initiatives*. Mittal Publ.

Singh K.. 1998. *Rural Development - Principles, Policies and Management*. Sage Publ.

PGS 505 **DISASTER MANAGEMENT** **1+0** **SEM - I, II**
(e-Course) (Nodal Teaching Department – Agricultural Meteorology)

Objectives

To introduce learners to the key concepts and practices of natural disaster management; to equip them to conduct thorough assessment of hazards, and risks vulnerability; and capacity building.

Theory

UNIT I: Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, Drought, Cyclone, Earthquakes, Landslides, Avalanches, Volcanic eruptions, Heat and cold Waves, Climatic Change: Global warming, Sea Level rise, Ozone Depletion.

UNIT II: Man Made Disasters- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire. Oil fire, air pollution, water pollution, deforestation, Industrial wastewater pollution, road accidents, rail accidents, air accidents, sea accidents.

UNIT III: Disaster Management- Efforts to mitigate natural disasters at national and global levels. International Strategy for Disaster reduction. Concept of disaster management, national disaster management framework; financial arrangements; role of NGOs, Community-based organizations, and media. Central, State, District and local Administration; Armed forces in Disaster response; Disaster response: Police and other organizations.

Suggested Readings

Gupta HK. 2003. *Disaster Management*. Indian National Science Academy. Orient Blackswan.

Hodgkinson PE & Stewart M. 1991. *Coping with Catastrophe: A Handbook of Disaster Management*. Routledge.

Sharma VK. 2001. *Disaster Management*. National Centre for Disaster Management, India.